

Faculty of Pharmacy

A/P-Kashti, Tal-Shrigonda, Dist-Ahmednagar, Pin- 414701
Approved by PCI, New Delhi, Affiliated to Savitribai Phule Pune University, Pune & MSBTE, Mumbai.
Website – www.parikrama.edu.in, Phone – 9766126772, Email – pariphr@gmail.com

Vision – 'To serve with high quality education for development of students as competent pharmacy professionals for the upliftment of so cioeconomic status in rural areas'

BEST PRACTICES OF THE INSTITUE

Institutional Practice 1:

1. Title of the Practice

ADHIKARAN: Support system for Academic progress, **D**evelopment of personality, **H**elp for quality improvement, Advancement of career, **R**efurbishment of leadership and communication skills **(ADHAR)** of the students through Mentor-Mentee System (MMS).

2. Objectives of the Practice

The Mentor-Mentee System (MMS) efficiently regulated in the institue with the main objective of overall development of mentee (student) under the supervision of mentor (faculty) throughout the course.

Followings are the objectives of the mentoring system,

- ➤ To provide support and guidance on problems and difficulties of the mentee.
- > To support the mentee for professional advancement by relaying experiences and knowledge of mentors in the key performance areas.
- > To address psychosocial/personal issues of the mentees to avoid things weaken further.
- > To monitor the overall performance of student in curricular, co-curricular as well as in extra-curricular activities

3. The Context

The MMS has been established in the institute in alignment of vision and mission and which ultimately help to achieve excellence in the pharma sector. Students admitted for the pharmacy programs are mostly from the rural area. As management visioned to give high quality education to the students of rural area to make them competent pharmacist, mentor is playing important role in upliftment of socio-economic status of the students by supervising professional/enthrepreneural/ leadership skills. Improvement of these skills can be possible by giving them direction and motivation for participation in various curricular, co-curricular and extra-curricular activities. Such



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MMS will occur as a critical component of success and sustainability of excellence of the institute.

4. The Practice

The faculties are assigned with mentees in the ratio 1:20 for mentoring them in various aspects like professional and career guidance/advancement, personality development, course work specific queries, laboratory specific needs etc.

At the beginning of first semester college issues a 'mentoring record' book for each student. This record book maintains various detail of mentee from semester I to VIII (First to final year B. Pharm) like personal and educational information, monthly attendance, end semester and competitive examination, mentor-mentee and mentor-parent interaction, participation in co- and extra-curricular activities, leave record etc.

The mentor meets his or her mentees to fulfill their individual needs viz. course work and laboratory specific queries. Mentors analyze, direct them in the right way and guide them to utilize the resources available to clarify the doubts. Faculty conducts at least 2 meetings per semester to address doubts and for overall guidance to the students.

Following mentioned features are focused by the mentor,

- Academic performance and attendance: Monitor academic performance, attendance of mentee throughout the semester and in their continuous assessment and end semester examination. Maintain and monitor record of leave as per the rules and regulations of the college and Savitribai Phule Pune University.
- Professional advancement: Motivate the students to participate in various cocurricular and extra-curricular activities/competitions like national/international/state/university level conferences/workshops/seminars, poster presentations, research paper publications, certificate/add-on courses, sports and cultural activities to increase the professional identity of mentee.
- Career guidance: Inform the students about the scope of the profession and guide them according to their passions and interests. Assure them that our placement cell will pave a way for their career.



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- Competitive examination and higher studies: Informing the students about the competitive exams (like GPAT/NIPER/GRE/TOEFL/IELTS/GMAT/CAT etc.) and motivates them to prepare and participate for the exams. Counsel and encourage them to go for higher studies for better career opportunities.
- Personality development: Helps the mentee to find out strength and weaknesses along with thinking, feeling and behaving abilities and help them in personality advancement.
- Leadership and communication skills: Encourage and train the mentees to inculcate qualities like leadership, team spirit, decision making, analytical abilities, empathy and social awareness for their overall development.
- **Scholarship:** Guide mentee about different government and non-government scholarships available and process to get benefit.
- Personal: Counsel the mentee regarding their health and personal matters, if required so as to bring a balance.

5. Evidence of Success

MMS works right from the start of the Semester 1 to 8 for efficient implementation of policies. Students are mentored on a regular basis and after a few sessions, a good relationship is formed with the mentor. As expected, this turns students into full-fledged professionals. Students did better in college, including in-person classes, presentations, projects, and publications. There are less than 20 mentees, allowing faculty to interact with students regularly and effectively. Mentors also learn the daily needs encountered with young minds and experienced professional improvement of the students through this system. Following quantitative data mentioned in the figure 1-5 are self-explanatory as evidence of success of the implementation of MMS in the institute,



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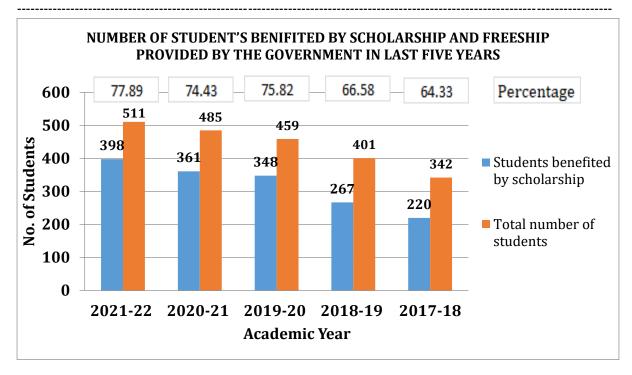


Figure 1: Quantative data of scholarship or freeship received by the students

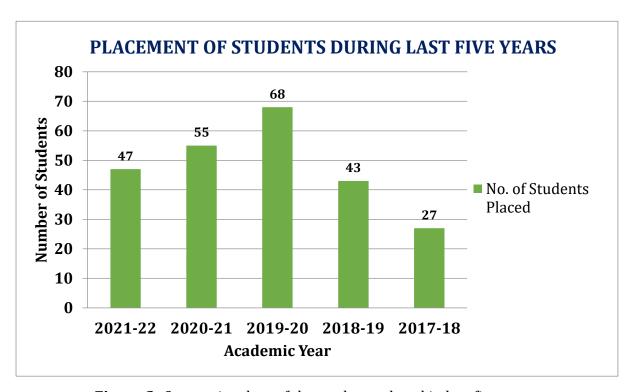


Figure 2: Quantative data of the students placed in last five years



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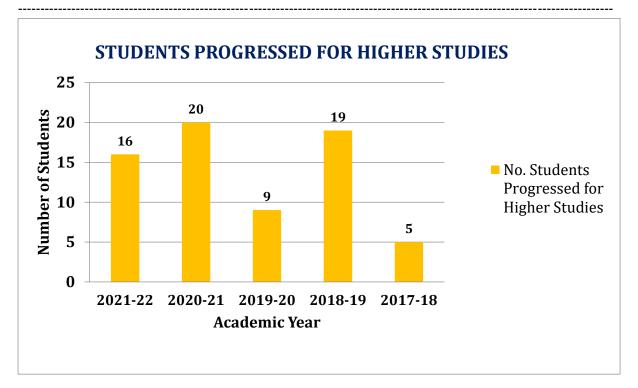


Figure 3: Quantative data of the students progressed for higher studies in last five years

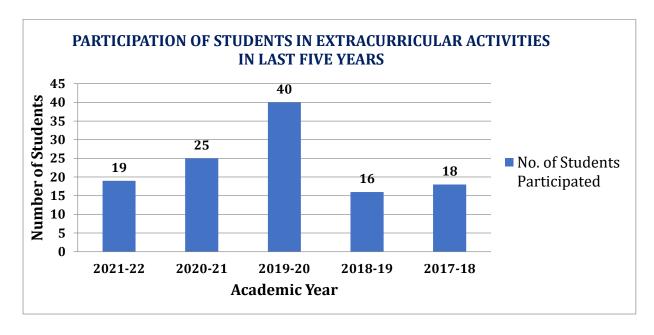


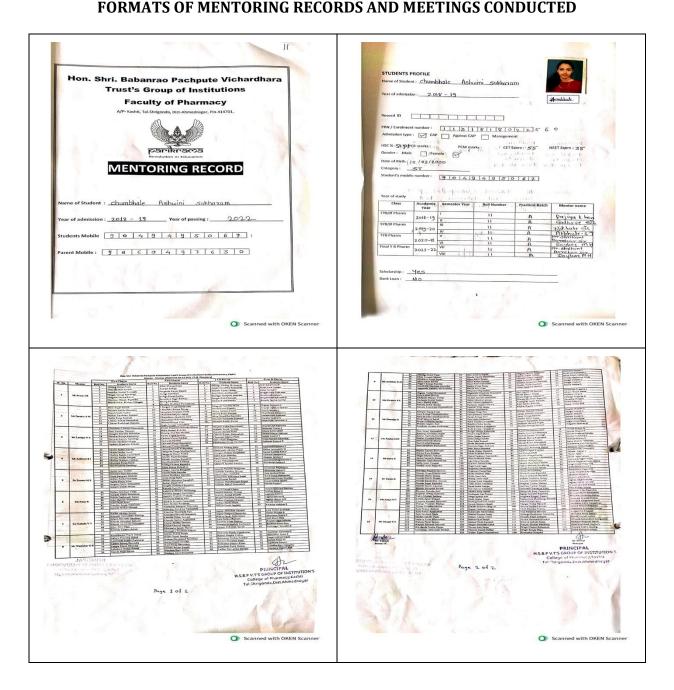
Figure 4: Quantative data of the students participated in the extracurricular activities



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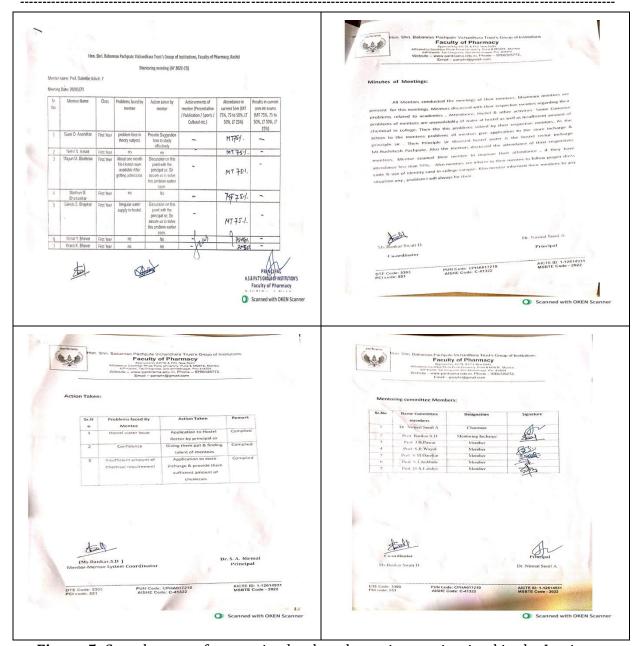


Figure 5: Sample copy of mentoring book and meetings maintained in the Institute.

The MMS is found to be worthwhile in following sense,

- Development of student's confidence, positive attitudes
- Improvement of professional knowledge of students
- Establishment of healthy interactions and relationships between teachers, students and parents
- Quick fixation of student health/family/academic issues, stress conditions or other issues



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 Increased participation of students for competitive exams such as GPAT, NIPER and other exams

Increased number of students entering higher studies

 Active participation of students in the curriculum, co-curricular and extracurricular activities

Improvement and motivation in fast and slow learners

Institutio

6. Problems Encountered and Resources Required

Implementation of MMS to the 1st semester is depends on admission of students to the program. Intensity of implementation will be based on student's background accordingly mentor can be assigned to strengthen the bonding between mentor and mentee.

Principal
PRINCIPAL
H.S.B.P.V.T'S GROUP OF INSTITUTION'S

Faculty of Pharmacy Kashti, Tal-Shrigonda, Dist-A.Nagar



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Intitutional Practice 2:

1. Title of the Practice

PARAS: Proactive Action for Rural and Abominable Society (PARAS) as a part of universal human values.

2. Objectives of the Practice

As considering education is fundamental right of every citizen, the following objectives are intended to bring economically deprived/abominable community or society into the main streams,

- To provide inclusive environment for abominable society
- To arrange regular visit to the ashramshala/snehalaya to identify their necessities.
- To support society to solve various issues related to healthcare
- To provide training to ashramshala students for development of communication skills
- To engage community to create closer ties between institution of higher education and communities
- To make student aware of offence, crime and it's punishment

3. The Context

Our institute is surrounded by rural area and hence various issues related to literacy, awareness on health, hygine, water conservation, their fundamental rights and empowerment are the major challenges on which our institute have to work whenever it gets an opportunity. Therefore we have dicided to identify nearby ashramshala/snehalaya like "Mahamanav Baba Amate Samajik Vikas Sanstha, Shrigonda" and address their issues as mentioned above in order to bring them into main stream to uplift their socio-economic status.

4. The Practice

Apart from the technical knowledge acquired with typical classroom and laboratories, we believe that strong will and potent force that drives once career is the sensitivity and



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conscious understanding of the basic objectives of education, health, hygine for the service to society.

Therefore, to understand the importance, responsibility and their necessity as healthcare professional and individual citizen, our institute is organizing following activities,

- Health checkup camp: Institute organizes regular health checkup camp in coordination with NSS unit to check Blood Pressure, HB, Diabetes etc. and provide them guidance to sustain good health.
- Career guidance program: Our faculty provides guidance for advancement of career, opportunities after 10th and 12th standard etc., preparation for competitive examination etc.
- **Tree Plantation:** Institute encourages the society to participate in tree plantation drive and creates awareness to save planet earth from global warming and pollution.
- Swaccha Bharat Abhiyan: Institute promotes "Clean India Mission" as visioned by Indian Prime Minister.
- **Festive contribution:** Institute share happiness of Indian festivals like Diwali with the society by giving them sweets, cloths and groceries etc.
- MoU: Institute has signed a memorandum of understanding with "Mahamanav Baba Amate Samajik Vikas Sanstha, Shrigonda" with aim to contribute the help for economically deprived community to increase their economical, social status in the civilization.

5. Evidence of Success

Institute conducted various activities for "Mahamanav Baba Amate Samajik Vikas Sanstha, Shrigonda, Ahemadnagar-413 701" and trying to bring Phasse Paradhi (Scheduled Tribe) community. Institute experienced upliftment of economical and social status of the community. (figure 1-5)



Hon. Shri. Babanrao Pachpute Vichardhara Trust's Group of Institutions Faculty of Pharmacy

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Ahmednagar, MH, India Shrigonda, Ahmednagar, 413701,

Figure 1: MoU with "Mahamanav Baba Amate Samajik Vikas Sanstha, Shrigonda for social activity for "Phasse Paradhi" community.

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Figure 2: Information broucher of "Mahamanav Baba Amate Samajik Vikas Sanstha, Shrigonda.



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नावक क्र. MBABSUSS/1075/2022

दिनांक 11 5 MAY 2022?

मा. प्राचार्य, HSBPVT's, GOI, Faculty of Pharmacy, Kashti. Tal-Shrigonda, Dist-Ahmednagar.

सादर प्रणाम,

दुर्लक्षित आणि तिरस्कृत जीवन गेली अनेक शतके जगणाऱ्या फासेपारधी समुहा सोवत गेली १४ वर्ष महामानव वावा आमटे संस्था सिक्रय आहे. विशेषत: त्यांतील बालके, आणि युवकांसाठी संस्था पायाभूत स्वरूपाचे रचनात्मक कार्य करीत आहे. आपल्यासारखी जगात आनंदाची बीजे पेरणारी माणसच आमची ताकद, आधार आणि प्रेरणा आहेत. आपल्या सामाजिक भावनेचा नितांत आदर आहे.

सन २०२१ ते २०२२ या दरम्यान आपण संस्थेतील आदिवासी मुलांसाठी दिवाळी फराळ, आरोग्य तपासणी शिवीर, विविध शैक्षणिक - व्यक्तिमत्त्व विकास शिविरे आयोजित केली. यातून मुलांच्या जडणघडणीत बदल होत आहे. आपला सहयोग हा मनाला उमेद देणारा आहे. आपण केलेल्या सहकार्याबद्दल आपली हार्दिक कृतज्ञता.

आज ही पारधी समाजाच्या अनेक पिढ्या अंधश्रद्धा - गुन्हेगारी मुळे विखुरल्या गेल्या आहेत संस्थेच्या माध्यमातून त्याची पहिली पिढी प्रथमता शिक्षणाच्या प्रवाहात येत आहे. इयता १ ली मध्ये आलेला संतूर - उर्फ अर्जुन इयता ७ वी च्या वर्गात शिक्षण घेत आहे. शालावाद्ध असलेली इतर ७५ पारधी मुले शिक्षणाच्या प्रवाहात आली आहेत. डॉ ए पी जे अब्दुल कलाम अभ्यासिका मधील पारधी समाजाचा मिलिंद चव्हाण पोलीस निरीक्षक म्हणून सेवेत दाखल झाला आहे. ४ पिढ्यात शाळेत न जाणारी मुले संस्थेच्या माध्यमातून काणी डॉ. वकील, शिक्षक, पोलीस होण्याचे स्वप्न पाहत आहेत. मुलांची गुणवत्ता - वसतीगृह इमारत पाहून पालकांसह - मुलाची संख्या खूप वाढू लागली आहे. तितकाच संस्थेचा खर्चाचा डोंगर समोर उभा राहतो आहे आमच्या या वाटचालीतील आपल्या निरपेक्ष सहभागामुळे आम्हा कार्यकर्त्यांना मिळणारी संजीवनी शब्दातीत ठरावी. आपले महामानव बाबा आमटे परिवाराशी जुळलेला रेशीम-बंध वृद्धिगत होवो आपल्या परिचयातील व्यक्ती, संस्था, मंडळ अथवा सामाजिक ग्रूप यांच्याशी जोडून घेण्यासाठी आम्हाला सूचित कराव. तसेच आपणास व आपल्या प्रियजणास उत्तमारोग्य, दीर्घायू आणि समृदी लाभावी हि ईश्वरचरणी प्रार्थना.सवडीने का होईना...... सहपरिवार श्रीगींदयाला यावे,प्रत्यक्षात संस्थेच्या कार्याची अनुभूती घ्यावी, हि विनंती.

संपर्क / प्रतिसाद / मार्गदर्शन / सूचना सदैव स्वागतार्ह हार्दिक स्नेहादरासह...

आपला क्रूफ़ी, आनंत अझेंह,

मो 9404976833

महामानव बाबा आमटे सामाजिक विकास सेवा संस्था, ता. श्रीगोंदा, जि. अहमदनगर Reg.No.
Maha/422/
2008 Ahmednagar
F-11315
Date-23/7/2008
Dist Ahmednagar
Dist Ahmednagar

कार्यालयीन पत्ता : कुलकर्णी वाडा, गवळी गल्ली, मु. पो. ता. श्रीगोंदा, जि. अहमदनगर - 413 701 (महा.) 🕿 : 02487 - 220020 प्रकल्प पत्ता : स्वामी विवेकानंद राष्ट्रीय अंत्योदय केंद्र, मु. पो. घुगलवडगांव, मांडवगण रोड, ता. श्रीगोंदा, जि. अहमदनगर - 413 701 Mob. 9404976833, 9881523733, 9011020180, 9404976832, 9820490903, 9322663626 anant/J gmail com. Info@babaamleyss.org. officebabaamte@gmail.com. vikassspatil@hotmail.com, uddhav.g@rediffmail.com website : www.baba

Figure 3: Appreciation letter given by the "Mahamanav Baba Amate Samajik Vikas Sanstha, Shrigonda for work carried out by the Institute in A. Y. 2021-22.



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जावक क्र. MBABSVSS/901/2021

दिनांक : 1 5 MAY 2021

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दुर्लक्षित आणि तिरस्कृत जीवन गेली अनेक शतके जगणाऱ्या फासेपारधी समुहा सोबत गेली १४ वर्ष महामानव बाबा आमटे संस्था सिक्रय आहे. विशेषत: त्यांतील बालके, आणि युवकांसाठी संस्था पायाभूत स्वरूपाचे रचनात्मक कार्य करीत आहे. आपल्यासारखी जगात आनंदाची बीजे पेरणारी माणसच आमची ताकद, आधार आणि प्रेरणा आहेत. आपल्या सामाजिक भावनेचा नितांत आदर आहे.

सन २०२० ते २०२१ या दरम्यान आपण संस्थेतील आदिवासी मुलांसाठी दिवाळी फराळ, आरोग्य तपासणी शिबीर, विविध शैक्षणिक - व्यक्तिमत्त्व विकास शिबिरे आयोजित केली. यातून मुलांच्या जडणघडणीत बदल होत आहे. आपला सहयोग हा मनाला उमेद देणारा आहे. आपण केलेल्या सहकार्याबद्दल आपली हार्दिक कृतज्ञता.

आज ही पारधी समाजाच्या अनेक पिढ्या अंधश्रद्धा - गुन्हेगारी मुळे विखुरत्या गेल्या आहेत संस्थेच्या माध्यमातून त्याची पिहली पिढी प्रथमता शिक्षणाच्या प्रवाहात येत आहे. इयत्ता १ ली मध्ये आलेला संतूर - उर्फ अर्जुन इयत्ता ७ वी च्या वर्गात शिक्षण घेत आहे. शालाबाह्य असलेली इतर ७५ पारधी मुले शिक्षणाच्या प्रवाहात आली आहेत. डॉ ए पी जे अव्युल कलाम अभ्यासिका मधील पारधी समाजाचा मिलिंद चव्हाण पोलीस निरीक्षक म्हणून सेवेत दाखल झाला आहे. ४ पिढ्यात शाळेत न जाणारी मुले संस्थेच्या माध्यमातून कोणी डॉ. वकील, शिक्षक, पोलीस होण्याचे स्वप्न पाहत आहेत. मुलांची गुणवत्ता - वसतीगृह इमारत पाहून पालकांसह - मुलाची संख्या खूप बाढू लागली आहे. तितकाच संस्थेचा खर्चाचा डॉगर समोर उभा राहतो आहे आमच्या या वाटचालीतील आपल्या निरपेक्ष सहभागामुळे आम्हा कार्यकर्त्यांना मिळणारी संजीवनी शब्दातीत ठरावी. आपले महामानव बाबा आमटे परिवाराशी जुळलेला रेशीम-बंध वृद्धिगत होवो आपल्या परिचयातील व्यक्ती, संस्था, मंडळ अथवा सामाजिक ग्रूप यांच्याशी जोडून घेण्यासाठी आम्हाला सूचित कराव. तसेच आपणास व आपल्या प्रियजणास उत्तमारोग्य, दीर्घायू आणि समृद्धी लाभावी हि ईश्वरचरणी प्रार्थना.सवडीने का होईना...... सहपरिवार श्रीगोंदयाला यावे,प्रत्यक्षात संस्थेच्या कार्याची अनुभूती घ्यावी, हि विनंती.

संपर्क / प्रतिसाद / मार्गदर्शन / सूचना सदैव स्वागतार्ह हार्दिक स्नेहादरासह...

आपला सृतिज्ञ अनंत अ झेंडे,

मो 9404976833

महामानव बाबा आमटे सामाजिक विकास सेवा संस्था, ता. श्रीगोंदा, जि. अहमदनगर Reg.No.

Maha/422/
2008 Ahmednagar
F-11315
Date-23/7/2008
Chikhali,
Ial.Shrigonda,
Dist.Ahmednagar

कार्यालयीन पत्ता : कुलकर्णी वाडा, गवळी गल्ली, मु. पो. ता. श्रीगोंदा, जि. अहमदनगर - 413 701 (महा.) 🕿 : 02487 - 220020 प्रकल्प पत्ता : स्वामी विवेकानंद राष्ट्रीय अंत्योदय केंद्र, मु. पो. घुगलवडगांव, मांडवगण रोड, ता. श्रीगोंदा, जि. अहमदनगर - 413 701 Mob. 9404976833, 9881523733, 9011020180, 9404976832, 9820490903, 9322663626 nant@gmail.com, info@babaamtevss.org, officebabaamte@gmail.com, vikassspatil@hotmail.com, uddhav.g@rediffmail.com website : www.babaamtevs

Figure 4: Appreciation letter given by the "Mahamanav Baba Amate Samajik Vikas Sanstha, Shrigonda" for work carried out by the Institute in A. Y. 2020-21.



Hon. Shri. Babanrao Pachpute Vichardhara Trust's Group of Institutions Faculty of Pharmacy

A/P-Kashti, Tal-Shrigonda, Dist-Ahmednagar, Pin- 414701
Approved by PCI, New Delhi, Affiliated to Savitribai Phule Pune University, Pune & MSBTE, Mumbai.
Website – www.parikrama.edu.in, Phone – 9766126772, Email – pariphr@gmail.com

Vision – 'To serve with high quality education for development of students as competent pharmacy professionals for the upliftment of socioeconomic status in rural areas'

VARIOUS ACTIVITIES CONDUCTED BY THE INSTITUTE AT "MAHAMANAV BABA AMATE SAMAJIK VIKAS SANSTHA, SHRIGONDA"





Sharing of happiness of diwali festival with childrens of "Mahamanav Baba Amate Samajik Vikas Sanstha, Shrigonda" by distribution of sweets.





Celebration of birthday of faculty of the Institute and their childs at "Mahamanav Baba Amate Samajik Vikas Sanstha, Shrigonda"



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Counceling of students on health hygine, cleanliness, career advancement by the faculty of the Institute.





Participation of faculty members and students in the celebration activitites of students.



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Tree plantation and cleaning activitives conducted by the HSBPVT's GOI, Faculty of Pharmacy Institute at "Mahamanav Baba Amate Samajik Vikas Sanstha, Shrigonda"

Figure 5: Activities conducted by the HSBPVT's GOI, Faculty of Pharmacy at "Mahamanav Baba Amate Samajik Vikas Sanstha, Shrigonda" during last two years for upliftment of socioeconomic status of the students of the Phasse Paradhi community.

DISCUSSION OF CASE OF THE CHILD OF PHASSE PARADHI COMMUNITY FROM "MAHAMANAV BABA AMATE SAMAJIK VIKAS SANSTHA, SHRIGONDA"

One of the student of "Mahamanav Baba Amate Samajik Vikas Sanstha, Shrigonda" came into stream of education due the regular councelling by the faculty of the institute. He has admitted for D. Pharmacy course in our sister institute HSBPVT's GOI, Kashti in the Academic Year 2022-23. Followings are the details of the student,

Name of the student: Pawar Anil Dipak.

• Gender: Male.

Category: ST.

• Name of Institute (HSC): Maharaja Jivajirao Shinde Mahavidyalaya, Shrigonda.

Passing Year: 2021.

Passing Year: 2022.

• Admission to the Course: D. Pharmacy.



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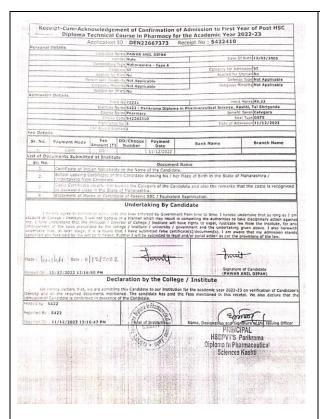
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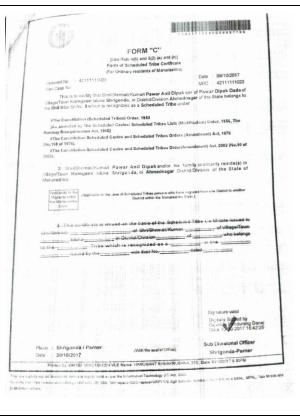
• Institute Name: Parikrama Diploma in Pharmaceutical Science, Kshti. (5422).

Admission Year: 2022.

Course Duration: 2 years.

Documentary Proof:







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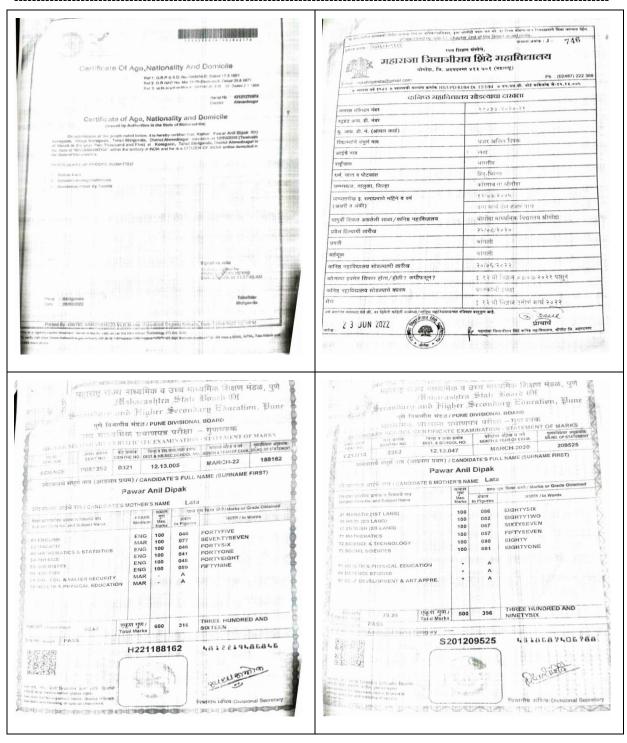


Figure 6: Admission documents of the student of "Mahamanav Baba Amate Samajik Vikas Sanstha, Shrigonda" admitted to the D. Pharmacy Course at HSBPVT's GOI.

6. Problems Encountered and Resources Required



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 Low or non-education of the community or society makes them vulnerable to misbelief and antisocial practices like addiction, theft, dacoti etc.

- Due to the availability of poor or low-level health facilities to them, the prevention of disesases or maintainince of health will be the biggest challenge.
- Generation of the motivation to the local health care provider and public for contribution towards such community is difficult task.

Kashti Kashti

Principal
PRINCIPAL
H.S.B.P.V.T'S GROUP OF INSTITUTION'S
Faculty of Pharmacy
Kashti, Tal-Shrigonda, Dist-A.Nagar