

Hon. Shri. Babanrao Pachpute Vichardhara Trust's Group of Institutions

## Faculty of Pharmacy

Approved by AICTE & PCI, New Delhi

Affiliated to Savitribai Phule Pune University, Pune & MSBTE, Mumbai.

A/P-Kashti, Tal-Shrigonda, Dist-Ahmednagar, Pin- 414701

Website – www.parikrama.edu.in, Phone – 9766126772,

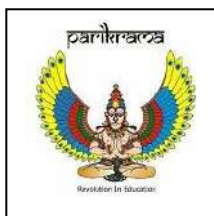
Email – pariphr@gmail.com

### Criterion 6

#### 6.5.1 Internal Quality Assurance Cell(IQAC) has contributed significantly for institutionalizing the Quality assurance strategies and processes

	Sr.No.	Practices	Page No.
<i><b>IQAC contributed significantly for institutionalizing the Quality assurance strategies and processes</b></i>	<b>1.</b>	<b>Mentoring System</b>	1 to 10
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### Mentoring System

The mentoring system in the institution is a key tool in fostering the academic, personal, and professional growth of mentees. By offering personalized guidance, support, and development opportunities, the mentoring system helps students navigate their educational journey and prepare for life beyond the classroom. Here's an elaboration on how the mentoring system contributes to the holistic growth of mentees:

#### 1. Academic Guidance and Support

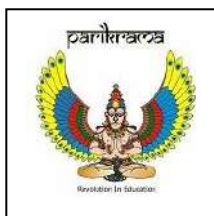
- **Personalized Learning Pathways:** Mentors assess the academic strengths and weaknesses of their mentees, helping them chart a personalized learning plan. This guidance ensures that students receive the support they need in challenging subjects, while also being encouraged to excel in their areas of strength.
- **Study Strategies and Time Management:** Mentors equip mentees with effective study techniques, time management skills, and strategies for exam preparation. By sharing practical tips and providing constructive feedback, mentors help students build effective academic habits that improve their performance.

#### 2. Emotional and Psychological Support

- **Building Confidence:** Through regular one-on-one interactions, mentors provide encouragement, helping mentees gain confidence in their abilities. This emotional support is crucial, especially during times of academic pressure or personal challenges.
- **Stress and Anxiety Management:** Mentors are trained to recognize signs of stress or anxiety in their mentees and provide guidance on how to manage these emotions effectively. This may include teaching relaxation techniques, fostering a balanced lifestyle, or simply offering a listening ear to alleviate pressure.

#### 3. Career Development and Guidance

- **Exploring Career Options:** Mentors play a vital role in guiding mentees toward making informed career choices. By discussing various career paths, industry trends, and potential opportunities, mentors help students identify their professional interests and long-term goals.
- **Internship and Job Opportunities:** Mentors connect students with internship and job opportunities, leveraging their industry networks to provide mentees with valuable real-world experience. This exposure helps students make informed decisions about their future careers and develop a competitive edge in the job market.
- **Skill Development:** Mentors advise mentees on acquiring both hard and soft skills required for their desired career paths. They may recommend certifications, training, or workshops to enhance technical knowledge, while also promoting interpersonal skills like communication, teamwork, and leadership.



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### 4. Personal Growth and Self-Development

- **Goal Setting:** Mentors help mentees set realistic academic, personal, and professional goals. These goals act as a roadmap for the mentee's growth, providing motivation and direction. Mentors work with mentees to break these goals into manageable tasks, ensuring steady progress.
- **Building Leadership and Responsibility:** By encouraging mentees to take on leadership roles in academic or co-curricular activities, mentors help them develop vital leadership qualities such as decision-making, accountability, and problem-solving.
- **Values and Ethical Development:** Mentors guide mentees in shaping their values and ethical framework. Through discussions about integrity, responsibility, and ethical decision-making, mentors instill principles that help students navigate challenges in both academic and personal life.

### 5. Social and Interpersonal Development

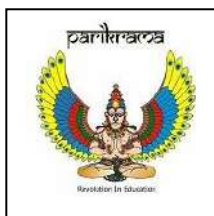
- **Improved Communication Skills:** Mentors provide a safe and supportive space for mentees to express their thoughts and ideas. This interaction helps mentees improve their communication skills, making them more articulate, confident, and capable of interacting with peers, professors, and professionals.
- **Networking Opportunities:** Mentors often introduce mentees to their professional networks, providing them with valuable connections and opening doors to collaborations, internships, or job placements. Networking also helps mentees build relationships with like-minded individuals and expand their professional circles.

### 6. Support in Extra and Co-curricular Activities

- **Encouraging Well-rounded Growth:** Mentors encourage mentees to actively participate in extra and co-curricular activities such as sports, cultural events, clubs, and leadership roles. These activities help mentees develop a well-rounded personality, honing skills such as teamwork, creativity, time management, and resilience.
- **Balancing Academics and Extracurriculars:** Mentors help students strike a balance between academics and extracurricular pursuits, ensuring that both aspects are given adequate attention. This balance fosters time management skills and promotes mental well-being.

### 7. Regular Monitoring and Feedback

- **Progress Tracking:** Mentors regularly monitor the academic and personal development of their mentees, offering constructive feedback. This ongoing evaluation helps identify areas of improvement and celebrate accomplishments, motivating mentees to continue progressing.



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- 
- **Reflective Practice:** Mentors encourage mentees to reflect on their experiences, both successes and challenges. This reflective process helps mentees learn from their experiences and gain a deeper understanding of their strengths, weaknesses, and potential.

### 8. Preparation for Life Beyond College

- **Life Skills and Adaptability:** Mentors play a crucial role in preparing mentees for the transition from college to the professional world. By discussing the realities of the workplace, challenges of post-graduation life, and the importance of lifelong learning, mentors help mentees develop the adaptability and resilience required for future success.
- **Building a Strong Professional Identity:** Mentors assist mentees in building their professional identities, helping them craft resumes, prepare for interviews, and present themselves effectively to potential employers.

The mentoring system is a cornerstone of student development, providing a structured and supportive environment for personal, academic, and professional growth. By offering individualized guidance, emotional support, career advice, and skill-building opportunities, mentors empower mentees to realize their potential and succeed in all aspects of their lives.



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### Conduct of Extra and Co-curricular Activities

The institution places great emphasis on the holistic development of students through the active involvement of mentors in guiding and supporting extra and co-curricular activities. These activities play a crucial role in enhancing students' personality, leadership qualities, and social responsibility, alongside their academic achievements. The mentors are key figures in ensuring that students are effectively engaged in a variety of such activities, which are organized throughout the academic year.

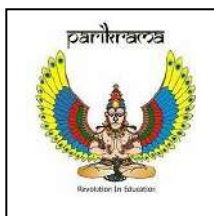
**Guidance and Support by Mentors:** Mentors are assigned to students to provide personalized guidance, ensuring that each student is encouraged to participate in activities beyond the classroom. The mentors play a pivotal role in identifying students' interests, strengths, and talents, and then guiding them towards the appropriate extra and co-curricular activities that align with their potential.

**Holistic Development Focus:** Activities such as sports, cultural events, debates, quizzes, music, dance, drama, and literary competitions are organized under the supervision of mentors. These activities are designed not only to offer a break from academic stress but also to develop important life skills such as teamwork, time management, communication, and problem-solving. Mentors ensure that students are provided with the necessary resources, training, and encouragement to excel in these areas.

**Personalized Mentorship in Skill Development:** Mentors provide individualized attention to students in their extra-curricular pursuits, helping them enhance specific skills. For example, students involved in theatre, music, or dance receive focused training and feedback from their mentors. Similarly, those interested in sports or academic competitions are provided with targeted guidance and support to enhance their performance.

**Promoting Leadership and Teamwork:** Through the organization of group activities such as student councils, clubs, and societies, mentors encourage students to take on leadership roles, thereby promoting their growth as responsible and proactive individuals. Working in teams helps students develop cooperation and conflict resolution skills, which are valuable in both academic and professional settings.

**Encouraging Participation and Inclusivity:** Mentors ensure that students from all backgrounds and academic disciplines are included in extra and co-curricular activities. The institution fosters an inclusive environment where all students are given equal opportunities to participate and showcase their talents, regardless of their academic standing or background.



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**Monitoring and Feedback:** Mentors regularly monitor the progress and involvement of their mentees in extra and co-curricular activities. They provide constructive feedback, recognizing achievements and addressing areas for improvement. This continuous support helps students build confidence, set goals, and stay motivated to excel in their chosen fields of interest.

**Celebrating Achievements:** The successful completion of extra and co-curricular activities is celebrated, and students are recognized for their contributions and achievements. This recognition serves to motivate students to continue their engagement in these activities, further boosting their personal growth and overall development.

Through this structured mentorship approach, the institution ensures that students are well-rounded, equipped with both academic knowledge and practical skills, and prepared to face the challenges of the professional world with confidence and competence.

## Feedback System

Feedback plays a crucial role in the institutionalization of practices, policies, or changes within an organization, community, or society. **Institutionalization** refers to the process of embedding new norms, practices, structures, or values into the routines and operations of an institution so that they become stable, sustained, and widely accepted. Feedback is central to this process because it helps ensure that changes are effectively implemented, aligned with goals, and continuously improved. Here's an elaboration on the role of feedback in institutionalization:

### 1. Assessment and Evaluation of Change

Feedback allows institutions to evaluate how well new initiatives or changes are working. By collecting feedback from various stakeholders (employees, customers, beneficiaries, etc.), institutions can assess:

- Whether the desired outcomes are being achieved.
- What challenges or barriers are being encountered.
- Which practices or strategies need adjustment.

For example, if a company adopts a new performance review system, feedback from managers and employees can help assess whether the system promotes fairness and motivates improvement or if it needs tweaking.

### 2. Adapting and Refining Practices



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Institutionalization involves the ongoing process of adapting and refining practices. Feedback helps organizations remain flexible and responsive to new information. When organizations or systems are rigid, they risk stagnation. Regular feedback helps institutions fine-tune their practices by highlighting areas for improvement, making the process dynamic and not one-time or static.

For instance, after a policy change, feedback loops allow organizations to tweak or expand the policy to better suit the needs of different departments or populations.

### 3. Reinforcing Positive Behaviors and Practices

Constructive feedback helps reinforce behaviors and practices that are aligned with the goals of the institution. Positive feedback acknowledges efforts that are in line with the institution's norms and values, encouraging those practices to be continued and even institutionalized more deeply.

A school adopting a new teaching methodology may receive positive feedback from students who enjoy interactive learning. This feedback reinforces the value of this approach and encourages educators to continue its use.

### 4. Fostering Ownership and Engagement

Feedback encourages participation and collaboration among members of the institution. When stakeholders feel heard and their perspectives are valued, they are more likely to be engaged and committed to the institutionalization process. This sense of ownership increases the likelihood that new changes will be sustained and integrated into the culture of the institution.

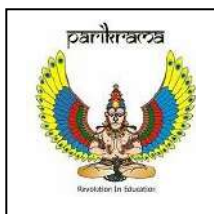
In an organizational context, employees might give feedback on new leadership practices or workflows, and when they see their input reflected in changes, they are more likely to adopt those changes themselves.

### 5. Monitoring Progress and Continuous Improvement

Feedback enables continuous monitoring of how well institutionalized practices are functioning. This ongoing process of evaluation and reflection allows organizations to make data-driven decisions for improvement. Feedback mechanisms help identify emerging issues early, preventing the entrenchment of practices that no longer serve the institution effectively.

For example, in a healthcare institution, feedback from staff and patients on new procedures can identify unforeseen issues or inefficiencies, leading to quicker adjustments and better patient care.

### 6. Building Legitimacy and Trust



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Institutions that use feedback mechanisms create a sense of transparency, fairness, and responsiveness, which builds trust and legitimacy. When stakeholders feel that their feedback is valued and acted upon, they are more likely to support institutionalized changes and trust that the institution is adapting to serve their best interests.

For instance, a government agency that seeks public feedback on new policies helps to create a more democratic process, giving people confidence that their needs are being considered in decision-making.

### 7. Sustaining Long-Term Change

Institutionalization is not just about embedding change temporarily but ensuring that the change is long-lasting. Feedback is key to sustaining long-term change because it allows institutions to identify when changes start to fade or lose relevance. By incorporating feedback over time, institutions can ensure that institutionalized practices evolve with changing circumstances, keeping them aligned with both internal and external needs.

For example, if an organization institutionalizes a flexible work arrangement, regular feedback from employees about the work environment or work-life balance can guide adjustments to keep the system effective over time.

feedback serves as a vital tool for the institutionalization process by providing critical information for evaluation, refinement, and improvement. It allows institutions to monitor progress, maintain engagement, reinforce desirable behaviors, and adapt to new circumstances. Through continuous feedback loops, institutions can embed new practices deeply within their systems and cultures, ensuring their long-term sustainability and success.





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### FILE

# MENTORING RECORD

Name of Mentee: Dalimbkar Vaishnavi Ramchandra

Admission Year: 2023-24

Website- [www.parikrama.edu.in](http://www.parikrama.edu.in); Phone- 9766126772; Email - [pariphr@gmail.com](mailto:pariphr@gmail.com)

DTE CODE: 5303      PUN CODE: CPHA017210      AICTE ID: 1-12614931  
PCI CODE: 851      AISHE CODE: C-41322      MSBTE CODE: 2022



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**GROUP OF INSTITUTIONS, FACULTY OF PHARMACY**

**INDEX**

Sr. No.	Mentee Details
1	<b>Personal information</b>
2	<b>Identity and address proofs</b> Pan Card Aadhar card Bank Passbook
3	<b>Academic qualification documents</b> SSC marksheet and certificate HSC marksheet and certificate Diploma in pharmacy marksheet and certificate Degree marksheet and certificate
4	<b>Academic attendance and performance</b>
5	<b>Professional advancement data</b> Certificate of Technical event participation and poster/oral presentation Certificate of conferences/workshops/seminars/webinar attended Certificate of participation in sports and cultural activities Review or research article published (Certificate/first page of manuscript) Certificate of membership of professional bodies Committee, if Mentee is (Executive member or secretary or Vice president etc. of Departmental association and other professional bodies)
6	<b>Career guidance and personality development activities</b>
7	<b>Competitive examination and progression for higher study data</b>
8	<b>Capacity building and skills enhancement activities</b>
9	<b>Scholarship (Government and Non-government) Record</b>
10	<b>Personal counseling data</b>
11	<b>Parent communication details</b>
12	<b>Leave record</b>
13	<b>Mentor-mentee meeting records</b>
14	<b>Details of Internship</b>
15	<b>Other Activities</b>
16	<b>Graduation details</b> First Year marksheet and certificate Second Year marksheet and certificate Third Year marksheet and certificate Final Year marksheet and certificate
17	<b>Certificate by Mentor</b>
18	<b>Certificate by Principal</b>
19	<b>Feedback form</b>
20	<b>Appointment order or allotment letter (Company/higher study)</b>



ACADEMIC ATTENDANCE AND PERFORMANCE

Name of Student: Dalimbkar Vaishnavi Ramchandra

Roll No: 13

Monthly Attendance Report


Semester	Percentage attendance						
	Month	August	September	October	November	December	Total
I	Percentage (%)	-	90%	85%	80%	90%	90%
II	Month	January	February	March	April	May	Total
	Percentage (%)	50%	90%	80%	90%	60%	80%

Marks Obtained

Semester-I													
Course	Pharmaceutics		HAP-I		PIC		PA-I		CS		Remedial Math/Biology		
Examination	Internal	Univer- sity	Internal	Univer- sity	Internal	Univer- sity	Internal	Univer- sity	Internal	Univer- sity	Internal	Univer- sity	
Marks	TH	28	29	21	33	24	37	16	37	12	28	13	28
	PR	13	27	13	28	14	29	13	27	09	14	-	-
Remark/Credit	Sem- I 7.41												
Semester-II													
Course	Biochemistry		HAP-II		POC-I		Pathophysiology		CA		EVS		
Examination	Internal	Univer- sity	Internal	Univer- sity	Internal	Univer- sity	Internal	Univer- sity	Internal	Univer- sity	Internal	Univer- sity	
Marks	TH	20	50	21	43	22	36	20	30	21	38	22	40
	PR	13	22	13	30	12	25	-	-	09	12	-	-
Remark/Credit	SGPA: Sem- II 7.52						CGPA:						



Name & Signature of Mentor



Signature of Mentee



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PROFESSIONAL ADVANCEMENT DATA

Sr. No.	Name of Document	Submitted (√)	Not submitted (x)	Remark if any
1	Certificate of Technical event participation and poster/oral presentation			
2	Certificate of conferences/workshops/seminars/webinar attended			
3	Certificate of participation in sports and cultural activities			
4	Review or research article published (Certificate/first page of manuscript)			
5	Certificate of membership of professional bodies			
6	Committee, if Mentee is (Executive member or secretary or Vice president etc. of Departmental association and other professional bodies)			

\*Mentee must submit above mentioned documents and take signature of mentor on this page (below) after submission to the mentor.

1. Name and Signature of Mentor :

Date :

Remark :

2. Name and Signature of Mentor :

Date :

Remark :

3. Name and Signature of Mentor :

Date :

Remark :



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**CAREER ADVANCEMENT AND PERSONALITY DEVELOPMENT GUIDANCE & ACTIVITY**

Sr. No.	Date	Subject of Guidance	Signature of Mentor	Remark if any
<b>Career Advancement Guidance &amp; Activity</b>				
1	05/07/24	GPAT Examination		Given by Alumni Lecture
2				
3				
4				
5				
6				
7				
8				
<b>Personality Development Guidance &amp; Activity</b>				
1				
2				
3				
4				
5				
6				
7				
8				

\* Mentee has to mention career advancement and personality development guidance from the mentor received if any, program attended related to this in the institute and outside the institute. Mentee can submit certificate related to this matter if received.

Mentoring Coordinator



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Principal



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Ref: Pharm/2023-2024/

Date:08 /01/2024

**Notice**

All the Mentoring committee members & all mentors are informed that we are conducting the mentoring committee meeting on Wednesday 10/01/2024 at 2.00pm in **IQAC room** on the following agenda:

**Agenda of Meeting:**

1. Discussion on use of proper uniform, identity card by the student.
2. Discussion on attendance of students in regular theory & practical.
3. Discussion on submission of scholarship form by the student.
4. Discussion on student publications.

Prof.Bankar.S.D

**Mentoring Incharge**

Dr.S.A.Nirmal

**Principal**



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Date: 10/01/2024

### Minutes of College Mentoring Committee Held on 10/01/2024

The meeting of mentoring Committee was held on 10/01/2024, at 2:00pm in IQAC room.

#### Agenda of Meeting,

1. Discussion on use of proper uniform, identity card by the student.
2. Discussion on attendance of students in regular theory & practical.
3. Discussion on submission of scholarship form by the student.
4. Discussion on student publications.

Sr.No	Name of Member	Position	Signature
1	<b>Dr. Nirmal Sunil Ashokrao</b> Principal, HSBPVT's GOI, FOP, Kashti	Chairman	
2	<b>Ms. Bankar Swati</b> Assistant Professor, Pharmaceutics	Member Secretary	
3	<b>Mr. Pawar Jaydeep B.</b> Senior Faculty, HSBPVT's GOI, FOP, Kashti	Member	
4	<b>Mr. Darekar Shrikant Mahadev</b> Head of Department, Pharmacology	Member	
5	<b>Dr. Anbhule Sachin Jalindar</b> Head of Department, Pharmaceutical Chemistry	Member	
6	<b>Mr. Landage Dhananjay Ashok</b> Head of Department, Pharmaceutics	Member	

Following member were present for the meeting for discussion,



Following points were discussed in the meeting,

Point No. 01: Discussion on use of proper uniform, identity card by the student

DTE Code: 5303  
PCI code: 851

PUN Code: CPHA017210  
AISHE Code: C-41322

AICTE ID: 1-12614931  
MSBTE Code - 2022



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Ms.Bankar.S.D highlighted the use of proper uniform, identity card use by the student. Dr. S.A. Nirmal, Chairman of committee discussed the proper use of uniform and identity card in college campus by the student. Dr. S. A. Nirmal, Chairman of committee was told to the all Committee members, mentors, staff to informed to their mentee if they were not follow the college rules then strict action taken by the respective staff.

### Point No. 02: Discussion on attendance of students in regular theory & practical

Dr. S. A. Nirmal directed to Ms.Bankar.S.D, Mentoring incharge to ask to every mentors to their mentees regular attendance A. Y. 2023-24. Ms.S.D.Bankar gave idea to Dr. S.A.Nirmal, Chairman of the committee for regular attendance of student. If the attendance of mentee is less than 75% then this students are not allowed for the submission of the exam form and scholarship form.


### Point No. 3: Discussion on submission of scholarship form by the student.

Ms.Bankar.S.D, Mentoring incharge discussed the point related to the scholarship form. Dr. S. A. Nirmal, Chairman of the committee gave the one week period for the submission of the exam form and scholarship form. If the forms are not submitted by mentees then further action will be taken by principal sir.

### Point No. 4: Discussion on student publications.

Dr. S. A. Nirmal informed to all mentor your mentees at least one review paper was published in UGC care list journal. If anyone mentee will published in UGC care list journal then we will awarded this mentee as a price cash amount as per the policy decided.



  
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### Actionable Points of Current Meeting

DTE Code: 5303  
PCI code: 851

PUN Code: CPHA017210  
AISHE Code: C-41322

AICTE ID: 1-12614931  
MSBTE Code - 2022





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Sr.No	Actionable Point	Remark
1	Students Discipline ( uniform, identity card)	Check by discipline committee
	Student Attendance	Above 75%
2	Submission of scholarship form	Collected by one week
3	Students Publications	Awards and certificate collection.



**Actionable Points of Previous Meeting**

DTE Code: 5303  
PCI code: 851

PUN Code: CPHA017210  
AISHE Code: C-41322

AICTE ID: 1-12614931  
MSBTE Code - 2022



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Sr.No	Actionable Point	Action Taken
1	Leave Record of Mentee	Confirmed
2	Students achievement	Confirmed
3	Public speaking	Confirmed
4	Update Mentor-mentee meeting in vmedulife software	Confirmed

Prof. Bankar.S.D

Mentoring Incharge



Dr.S.A.Nirmal

Principal



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### REPORT ON SPEECH COMPETITION ON OCCASION OF INTERNATIONAL LITERACY DAY

Title of event	Celebration of International literacy day
Day & Date of event	Friday,08/09/2023
Venue	Classroom
Type of event	Cultural Event
Name of Coordinator	Prof.Sonawane Shruti C.
Number of Participants for event	Students -129 Staff -09
Number of Participants for activity	Students- 13


#### Details of activity:

On 08<sup>th</sup> September 2023 we celebrated "International Literacy Day" to create awareness of literacy among the students. Objective of the event is to improve communication skills, confidence, leadership skills, vocabulary and other valuable life skills among students.

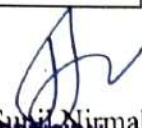
The session was inaugurated by Chief guest Principal Dr. S. A. Nirmal and HOD of Pharmaceutics Dept. Prof. J. P. Pawar along with the teaching and non-teaching staff and students of Pharmacy. Speech competition was organised on this occasion. Out of 129 students, 13 students participated in the competition. Speech was evaluated by Prof. Sonali Barke on the basis of literacy theme and overall presentation of students.

First winner for competition was Mr. Navnath Kharat student of T.Y.B. Pharm, Second winner was Mr. Harshad Sonawane and Third winner was Snehal Pachpute and Sejal Gotmare. Winners and participants were appreciated with certificates.

Prof. Manmode.P. D given vote of thanks and concluded the session.

  
Prof. Shruti Sonawane  
Coordinator name & sign



  
Dr. S. A. Nirmal  
Principal  
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Faculty of Pharmacy  
Kashti, Tal-Shrigonda, Dist-A. Nagar  
AICTE ID: 1-12614931  
MSBTE Code - 2022

DTE Code: 5303  
PCI code: 851

PUN Code: CPHA017210  
AISHE Code: C41322



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Ref. Pharm/2023-24/ 1404

Date:07/09/2023

### CIRCULAR

All the Students, Teaching and Non-Teaching staff of HSBPVT'S, GOI, Faculty of Pharmacy, Kashti are hereby informed that "Speech Competition" is organised on the occasion of **INTERNATIONAL LITERACY DAY**.

On dated 08/09/2023 in Classroom no.75.

Interested students can give their names towards event co-ordinator for speech competition.

Medium of language for speech is English, Hindi and Marathi.


All your presence will be valuable.

**Winners and Participants will get the certificate**

#### NOTE:

**Venue: Classroom no.75**

Time: 3:00 to 4:00 pm

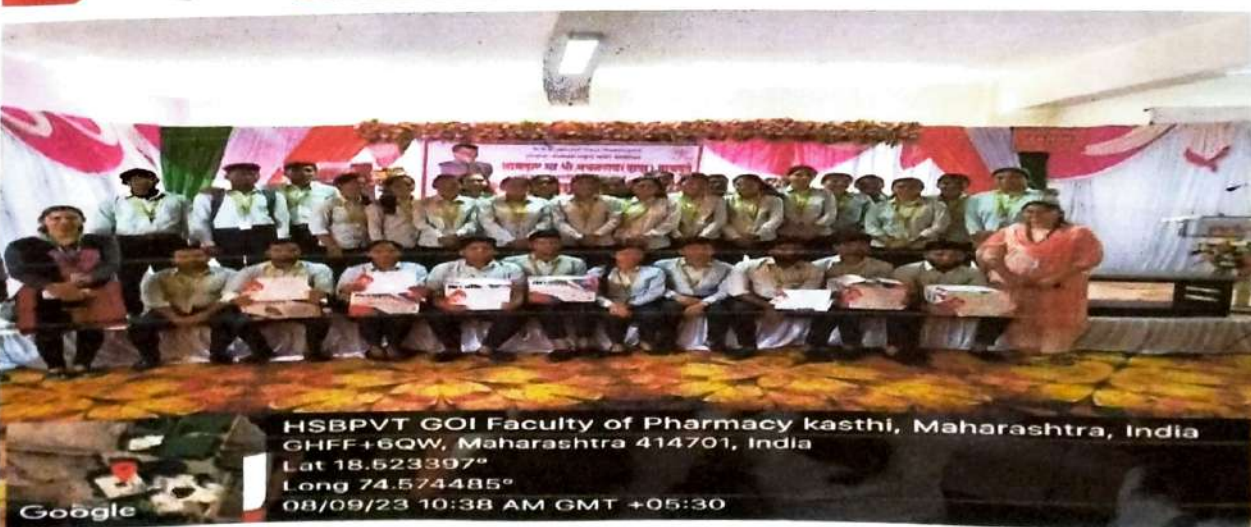
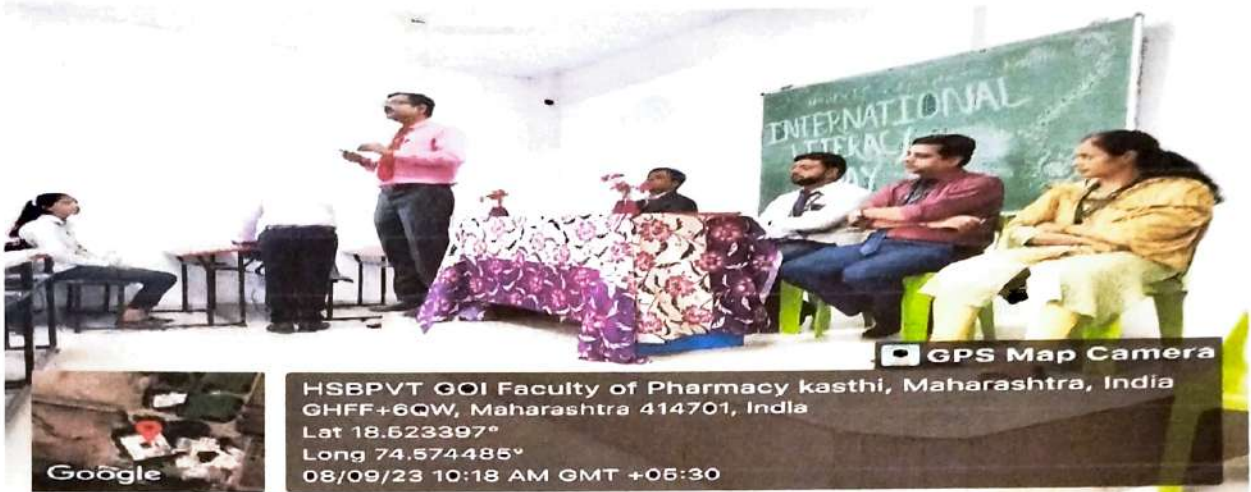
  
Prof. Sonawane. S. C.  
**Co-ordinator**



  
Dr. Nirmita S. A.

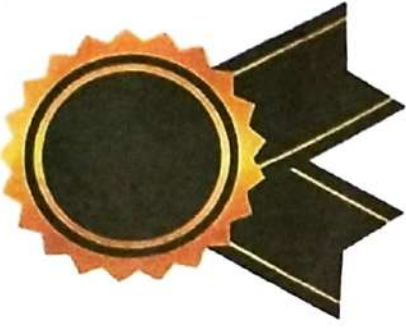
**Principal**  
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# PHOTOS ON LITTERACY DAY 2023



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Kashhi Tal-Shrigonda, Dist-A.Nagar

# Certificate Of Achievement



HON. SHRI. BABANRAO PACHPUTE VICHARDHARA TRUST'S,

Kashti, Tal- Shrigonda, Dist-Ahmednagar 414701.

This is to certify that Mr. Navnath Kharat  
of I/II/III/IV Year D. Pharm/ B. Pharm/ M. Pharm has been awarded / Participated  
in First Winner in "Speech  
Competition" Competition held on "International  
Literary Day"

Event Co-ordinator



PARIKRMA  
FOR THE FUTURE

Principal



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Date-08-09-2023

### International Literacy Day

Evaluation sheet for Speech competition on Occasion of Literacy day

#### List of Participants

Sr.No	Name of Students	Grades Assign	Sign
1.	Snehal Pachpute	B <sup>+</sup>	<i>Snehal</i>
2.	Vittal Nigude	B	<i>V Nigude</i>
3.	Navnatha Kharat	A <sup>+</sup>	<i>Navnatha</i>
4.	Payal Kale	B	<i>Payal</i>
5.	Harshad Sonawane	A	<i>Sonawane</i>
6.	Misba Tadvi	B	<i>M Tadvi</i>
7.	Akash Tagad	B	<i>A Tagad</i>
8.	Prachi Jugale	B	<i>Prachi</i>
9.	Akash Pote	B	<i>Prachi</i>
10.	Gauri Shelke	B	<i>G.P.R. Shelke</i>
11.	Mansi Shinde	B	<i>M Shinde</i>
12.	Sejal Gotmare	B <sup>+</sup>	<i>Sejal</i>
13.	Prachi Shinde	B	<i>Prachi</i>

**First Winner** - Navnatha Kharat

**Second Winner**- Harshad Sonawane

**Third Winner**- Snehal Pachpute, Sejal Gotmare

*S. Barke*  
**Evaluator**

Prof. Barke S.A



*Dr. Nirmal S.A.*  
**Principal**

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Dr. Nirmal S.A.  
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DTE Code: 5303  
PCI code: 851

PUN Code: CPHA017210  
AISHE Code: C-41322

AICTE ID: 1-12614931  
MSBTE Code - 2022



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List of Students Participated in **International Literacy Day 2023-24**

Roll No.	Name of Students		Sign
1	Onkar	Abhang	
2	Harshali	Aher	
3	Snehal	Baravkar	
4	Tanuja	Bhagat	
5	Sanika	Bhagwat	
6	Manasi	Bhalerao	
7	Akshay	Bhandwalkar	
8	Anjali	Bhor	
9	Sanika	Bhosale	
10	Khushi	Bora	
11	Vaishnavi	Borkar	
12	Pooja	Bothe	
13	Ankita	Chavan	
14	Rushikesh	Chavan	
15	Chaitali	Choudhari	
16	Vaibhav	Dain	
17	Mahesh	Dangare	
18	Rutuja	Darekar	
19	Kamini	Devikar	
20	Vaishnavi	Divate	

DTE Code: 5303  
PCI code: 851

PUN Code: CPHA01721  
AISHE Code: C-4132

AICTE ID: 1-12614931  
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21	Akanksha	Gadade	<u>Akanksha</u>
22	Nikhil	Gawali	<u>Nikhil</u>
23	Omkar	Gawas	<u>Omkar</u>
24	Sakshi	Ghalme	<u>Sakshi</u>
25	Aniket	Gholap	<u>Aniket</u>
26	Gitanjali	Gholap	<u>Gholap</u>
27	Pooja	Ghumare	<u>G. Pooja</u>
28	Priyanka	Gite	<u>Priyanka</u>
29	Jyoti	Gonte	<u>Jyoti</u>
30	Sejal	Gotmare	<u>Sejal</u>
31	Sangram	Gund	<u>Sangram</u>
32	Snehal	Jadhav	<u>S. Snehal</u>
33	Pooja	Jagtap	<u>Pooja</u>
34	Prachi	Jangale	<u>Prachi</u>
35	Vishal	Jawane	<u>Vishal</u>
36	Shrikant	Kadam	<u>Shrikant</u>
37	Akash	Kakade	<u>Akash</u>
38	Prathmesh	Kakde	<u>Prathmesh</u>
39	Mahesh	Kale	<u>Mahesh</u>
40	Payal	Kale	<u>Payal</u>
41	Anuja	Kamble	<u>Anuja</u>
42	Omkar	Kardile	<u>Omkar</u>
43	Akshay	Kerkal	<u>Akshay</u>
44	Samruddhi	Kharade	<u>- Ab -</u>

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45	Navnath	Kharat	<u>Stapan</u>
46	Abhishhek	Kharde	<u>Abhi</u>
47	Akanksha	Kharde	<u>Ab.Kharde</u>
48	Aarti	Khot	<u>Aarti</u>
49	Tejaswi	Kolekar	<u>Tejaswi</u>
50	Pratik	Kumbharkar	<u>Pratik</u>
51	Pornima	Lahane	<u>Pornima</u>
52	Siddhi	Lamkhade	<u>Siddhi</u>
53	Sarang	Latne	<u>S. Sarang</u>
54	Mansi	Lengre	<u>Mansi</u>
55	Payal	Mande	<u>Payal</u>
56	Rohit	Mandge	<u>Rohit</u>
57	Avinash	Mete	<u>Avinash</u>
58	Anuja	Modhave	<u>Anuja</u>
59	Gauri	More	- AS -
60	Tanuja	Nagare	<u>Tanuja</u>
61	Harshada	Nandkhile	<u>HN</u>
62	Vaibhav	Narawade	<u>Vaibhav</u>
63	Vitthal	Nigude	<u>Vitthal</u>
64	Mayuri	Pachpute	<u>Mayuri</u>
65	Snehal	Pachpute	<u>Snehal</u>
66	Onkar	Parkale	<u>Onkar</u>
67	Rushikesh	Parkale	- AS -
68	Arpita	Pathade	<u>Arpita</u>

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69	Rutuja	Patil	Rutuja Patil
70	Shweta	Patil	Shweta Patil
71	Sanjyot	Pawal	
72	Vishakha	Pawar	Vishakha
73	Gayatri	Pharate	Gayatri
74	Anisha	Pondkule	Anisha
75	Akash	Pote	Akash
76	Vaishnavi	Ransing	Vaishnavi
77	Apeksha	Raskar	Apeksha
78	Prashant	Raskar	Prashant
79	Ishwar	Rathod	Ishwar
80	Shubham	Raut	Shubham
81	Gayatri	Raykar	Gayatri
82	Rutu	Rikibe	Rutu
83	Gayatri	Sargar	Gayatri
84	Samarth	Sarnot	Samarth
85	Yash	Sasankar	Yash
86	Yash	Sathe	Yash
87	Gouri	Shelke	Gouri
88	Prajakta	Shendge	Prajakta
89	Divya	Shinde	Divya
90	Mansi	Shinde	Mansi
91	Prachi	Shinde	Prachi
92	Rajnandini	Shinde	Rajnandini

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93	Sagar	Shinde	Sagar
94	Saurav	Shinde	Saurav
95	Shreyash	Shinde	Shinde
96	Renuka	Shriram	Renuka
97	Abhay	Supekar	Abhay
98	Misba	Tadvi	Misba
99	Apurv	Takale	Takale
100	Saurabh	Tengale	Tengale
101	Vrushali	Thange	Thange
102	Shradha	Thorat	Thorat
103	Bharat	Tule	Bharat
104	Rahul	Tule	Rahul
105	Sandesh	Tule	Sandesh
106	Sakshi	Vaidya	Sakshi
107	Kiran	Vanave	Kiran
108	Payal	Walunj	Payal
109	Samarth	Wayase	Samarth
110	Sneha	Waydande	Sneha
111	Abhiruchi	Nimbalkar	- Ab -
112	Shreya	Farate	Farate
113	Vaishnav	Gaikwad	Vaishnav
114	Rita	Ghode	Rita
115	Ajay	Jangale	Ajay
116	Priyanka	Jathar	Priyanka

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117	Vaibhav	Katkar	Vaibhav
118	Sakshi	Khose	Khose
119	Sagar	Kokate	Sagar
120	Gaurav	Kolhatkar	-AB-
121	Krushnakant	Kulange	Kul
122	Pradnya	Londhe	Pradnya
123	Devidas	More	Paul
124	Shubham	Nandurje	-AB-
125	Neha	Pathare	Pathare
126	Avesh	Sayyad	Avesh
127	Harshad	Sonawane	Harshad
128	Akash	Tagad	Tagad/AG
129	Sanket	Zade	Sanket



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Event: International Literacy Day

Date: 8/09/2023

**Staff Attendance**

Sr.No	Name of Staff	Sign
1.	Prof. Mammade P.P.	
2.	Prof. Sonawane S.C.	
3.	Prof. Barkar S.S.	
4.	Prof. Meghana Raykar	
5.	Dr. Anshu S.	
6.	Dr. Zaware M.S.	
7.	Prof. Dalimbe A.Y.	
8.	Prof. Shendage Dipak S.	
9.	Prof. Meghana H. Raykar	



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Ref: Pharm/2023-2024/

Date:08 /01/2024

**Notice**

All the Mentoring committee members & all mentors are informed that we are conducting the mentoring committee meeting on Wednesday 10/01/2024 at 2.00pm in **IQAC room** on the following agenda:

**Agenda of Meeting:**

1. Discussion on use of proper uniform, identity card by the student.
2. Discussion on attendance of students in regular theory & practical.
3. Discussion on submission of scholarship form by the student.
4. Discussion on student publications.

Prof.Bankar.S.D

**Mentoring Incharge**



Dr.S.A.Nirmal

**Principal**



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Date: 10/01/2024

### Minutes of College Mentoring Committee Held on 10/01/2024

The meeting of mentoring Committee was held on 10/01/2024, at 2:00pm in IQAC room.

#### Agenda of Meeting,

1. Discussion on use of proper uniform, identity card by the student.
2. Discussion on attendance of students in regular theory & practical.
3. Discussion on submission of scholarship form by the student.
4. Discussion on student publications.

Sr.No	Name of Member	Position	Signature
1	<b>Dr. Nirmal Sunil Ashokrao</b> Principal, HSBPVT's GOI, FOP, Kashti	Chairman	
2	<b>Ms. Bankar Swati</b> Assistant Professor, Pharmaceutics	Member Secretary	
3	<b>Mr. Pawar Jaydeep B.</b> Senior Faculty, HSBPVT's GOI, FOP, Kashti	Member	
4	<b>Mr. Darekar Shrikant Mahadev</b> Head of Department, Pharmacology	Member	
5	<b>Dr. Anbhule Sachin Jalindar</b> Head of Department, Pharmaceutical Chemistry	Member	
6	<b>Mr. Landage Dhananjay Ashok</b> Head of Department, Pharmaceutics	Member	

Following member were present for the meeting for discussion,



Following points were discussed in the meeting,

Point No. 01: Discussion on use of proper uniform, identity card by the student

DTE Code: 5303  
PCI code: 851

PUN Code: CPHA017210  
AISHE Code: C-41322

AICTE ID: 1-12614931  
MSBTE Code - 2022





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## Faculty of Pharmacy

A/P-Kashti, Tal-Shrigonda, Dist-Ahmednagar, Pin- 414701

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Ms.Bankar.S.D highlighted the use of proper uniform, identity card use by the student. Dr. S.A. Nirmal, Chairman of committee discussed the proper use of uniform and identity card in college campus by the student. Dr. S. A. Nirmal, Chairman of committee was told to the all Committee members, mentors, staff to informed to their mentee if they were not follow the college rules then strict action taken by the respective staff.

### Point No. 02: Discussion on attendance of students in regular theory & practical

Dr. S. A. Nirmal directed to Ms.Bankar.S.D, Mentoring incharge to ask to every mentors to their mentees regular attendance A. Y. 2023-24. Ms.S.D.Bankar gave idea to Dr. S.A.Nirmal, Chairman of the committee for regular attendance of student. If the attendance of mentee is less than 75% then this students are not allowed for the submission of the exam form and scholarship form.

### Point No. 3: Discussion on submission of scholarship form by the student.

Ms.Bankar.S.D, Mentoring incharge discussed the point related to the scholarship form. Dr. S. A. Nirmal, Chairman of the committee gave the one week period for the submission of the exam form and scholarship form. If the forms are not submitted by mentees then further action will be taken by principal sir.

### Point No. 4: Discussion on student publications.

Dr. S. A. Nirmal informed to all mentor your mentees at least one review paper was published in UGC care list journal. If anyone mentee will published in UGC care list journal then we will awarded this mentee as a price cash amount as per the policy decided.



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### Actionable Points of Current Meeting

DTE Code: 5303  
PCI code: 851

PUN Code: CPHA017210  
AISHE Code: C-41322

AICTE ID: 1-12614931  
MSBTE Code - 2022



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Sr.No	Actionable Point	Remark
1	Students Discipline ( uniform, identity card)	Check by discipline committee
	Student Attendance	Above 75%
2	Submission of scholarship form	Collected by one week
3	Students Publications	Awards and certificate collection.



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**Actionable Points of Previous Meeting**

DTE Code: 5303  
PCI code: 851

PUN Code: CPHA017210  
AISHE Code: C-41322

AICTE ID: 1-12614931  
MSBTE Code - 2022



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Sr.No	Actionable Point	Action Taken
1	Leave Record of Mentee	Confirmed
2	Students achievement	Confirmed
3	Public speaking	Confirmed
4	Update Mentor-mentee meeting in vmedulife software	Confirmed

Prof. Bankar.S.D

Mentoring Incharge

Dr.S.A.Nirmal

Principal





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Date- 20/09/2023

## Circular


All Students of B Pharmacy (sem- I) are hereby inform that, your Student feedback is assign to you on your group. Please submit your response within 2 days.

Link -

[https://parikramaph.smartschoolmis.com/feedback/feedback\\_ques.aspx?orgid=5303PH](https://parikramaph.smartschoolmis.com/feedback/feedback_ques.aspx?orgid=5303PH)

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## Candidate Panel

Start Feedback

Feedback For Students Feedback Sem- I 23-24

Feedback Id : Sem-I 2023-24

Total Questions : 9

Token Number : 6379

Date Of Feedback : 09/21/2023

- Mr.Darekar\_HAP-I\_Th 
  Ms. Sonawane\_PA-Th 
  Mr.Wadurkar\_Peotics-Th 
  Mr.Salve\_PIC-Th 
  Dr.Wayal\_CS-Th 
  Ms.khan\_HAP-I-Pr  
 Ms.Sonawane\_PA-Pr 
  Mr.Wadurkar\_Peotics-Pr 
  Mr.Salve\_PIC-Pr 
  Ms.Bankar\_CS-Pr


Feedback For : Mr.Darekar\_HAP-I\_Th

Sr.No.	Parameters	Ratings				
1	Communication Skill?	<input type="radio"/> Poor	<input type="radio"/> Average	<input type="radio"/> Good	<input type="radio"/> Very Good	<input checked="" type="radio"/> Excellent
2	Interest generated by staff?	<input type="radio"/> Poor	<input type="radio"/> Average	<input type="radio"/> Good	<input checked="" type="radio"/> Very Good	<input type="radio"/> Excellent
3	Staff is courteous and impartial in dealing with students?	<input type="radio"/> Poor	<input type="radio"/> Average	<input type="radio"/> Good	<input checked="" type="radio"/> Very Good	<input type="radio"/> Excellent
4	Punctuality of staff	<input type="radio"/> Poor	<input type="radio"/> Average	<input type="radio"/> Good	<input type="radio"/> Very Good	<input checked="" type="radio"/> Excellent
5	Knowledge base of staff?	<input type="radio"/> Poor	<input type="radio"/> Average	<input type="radio"/> Good	<input checked="" type="radio"/> Very Good	<input type="radio"/> Excellent
6	Use of teaching Aid of staff?	<input type="radio"/> Poor	<input type="radio"/> Average	<input checked="" type="radio"/> Good	<input type="radio"/> Very Good	<input type="radio"/> Excellent
7	Timely completion of syllabus from staff?	<input type="radio"/> Poor	<input type="radio"/> Average	<input type="radio"/> Good	<input checked="" type="radio"/> Very Good	<input type="radio"/> Excellent
8	Cleaning of lab and classrooms?	<input type="radio"/> Poor	<input type="radio"/> Average	<input type="radio"/> Good	<input checked="" type="radio"/> Very Good	<input type="radio"/> Excellent
9	if any suggestions	<input type="radio"/> Poor	<input type="radio"/> Average	<input checked="" type="radio"/> Good	<input type="radio"/> Very Good	<input type="radio"/> Excellent

Write your suggestions

Submit And Next



  
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## Feedback Report

[Back](#)Feedback ID Subtopic [Show Feedback](#)[Export](#)

Heading	Description	Total
Class	Sem-I 2023-24	-
Faculty Name	Mr.Darekar	-
Subject Name	HAP-I Th	-
Date	09/21/2023	-
Total Candidates	100	-
Total Feedbacks	80	-
Given Feedback(%)	80	/100
No Problem	67	/80
No Problem(%)	83.75	/100
Communication Skill?	6	/80
Interest generated by staff?	4	/80
Staff is courteous and impartial in dealing with students?	4	/80
Punctuality of staff	2	/80
Knowledge base of staff?	4	/80
Use of teaching Aid of staff?	7	/80
Timely completion of syllabus from staff?	5	/80
Cleaning of lab and classrooms?	6	/80
if any suggestions	2	/80
Feedback	Excellent (A+) (95%)	/100

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## Feedback Analysis

[Back](#)Feedback ID Subtopic [Show Feedback](#)[Graphical Analysis](#)[Suggestions](#)[Export](#)

Sem-I 2023-24_Mr.Darekar_HAP-I Th	Question	Poor	Average	Good	Very Good	Excellent
1	Communication Skill?	1.25	6.25	27.5	27.5	37.5
2	Interest generated by staff?	0	5	30	30	35
3	Staff is courteous and impartial in dealing with students?	1.25	3.75	28.75	27.5	38.75
4	Punctuality of staff	0	2.5	27.5	32.5	37.5
5	Knowledge base of staff?	1.25	3.75	22.5	30	42.5
6	Use of teaching Aid of staff?	1.25	7.5	20	33.75	37.5
7	Timely completion of syllabus from staff?	3.75	2.5	30	23.75	40
8	Cleaning of lab and classrooms?	0	7.5	22.5	31.25	38.75
9	if any suggestions	1.25	1.25	25	31.25	41.25

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## Feedback Analysis

[Back](#)

Feedback ID: Sem-I 2023-24

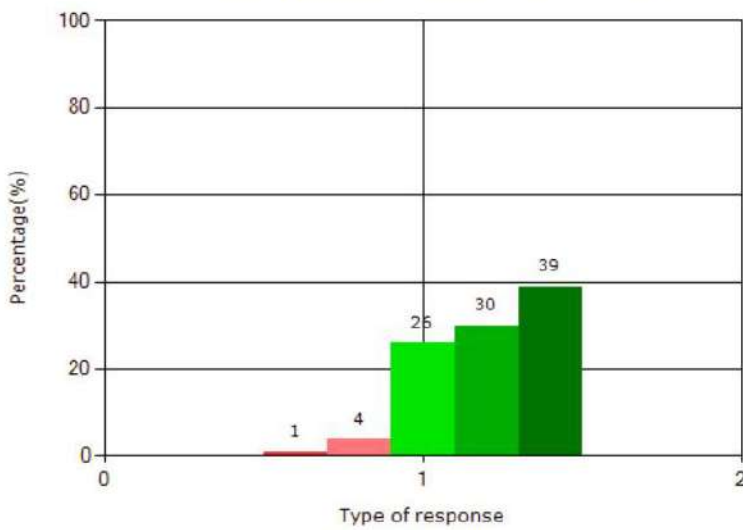
Subtopic: Mr.Darekar\_HAP-I Th

Show Feedback

Graphical Analysis

Suggestions

Graphical analysis of [ Sem-I 2023-24\_Mr.Darekar\_HAP-I Th ][ 09/21/2023 ]



### Feedback Type

- Poor
- Average
- Good
- Very Good
- Excellent

Poor 1 %

Average 4 %

Good 26 %

Very Good 30 %

Excellent 39 %

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Date- 20/09/2023

## Circular

All Students of M Pharmacy (sem- I & III) are hereby inform that, your Student feedback is assign to you on your group. Please submit your response within 2 days.

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Password- Pari



  
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## Candidate Panel

Start Feedback

Feedback For FYM Ph 23-24

Feedback Id : FYM Ph 23-24

Total Questions : 8

Token Number : 2732

Date Of Feedback : 09/19/2023

MSJambale\_MPAT  Ms. Manmode\_DDS  Ms.Bankar\_MP  Mr. Dalimbe\_RA  Ms. Raykar\_Pharmaceutics


Feedback For : **MSJambale\_MPAT**

Sr.No.	Parameters	Ratings				
1	Communication skill?	<input type="radio"/> Poor	<input type="radio"/> Average	<input type="radio"/> Good	<input checked="" type="radio"/> Very Good	<input type="radio"/> Excellent
2	interest generated by staff?	<input type="radio"/> Poor	<input type="radio"/> Average	<input type="radio"/> Good	<input type="radio"/> Very Good	<input checked="" type="radio"/> Excellent
3	Staff is courteous and impartial in dealing with students?	<input type="radio"/> Poor	<input type="radio"/> Average	<input type="radio"/> Good	<input type="radio"/> Very Good	<input checked="" type="radio"/> Excellent
4	Punctuality of staff?	<input type="radio"/> Poor	<input type="radio"/> Average	<input type="radio"/> Good	<input checked="" type="radio"/> Very Good	<input type="radio"/> Excellent
5	Staff asks questions to promote interactions?	<input type="radio"/> Poor	<input type="radio"/> Average	<input checked="" type="radio"/> Good	<input type="radio"/> Very Good	<input type="radio"/> Excellent
6	Knowledge base of staff?	<input type="radio"/> Poor	<input type="radio"/> Average	<input type="radio"/> Good	<input checked="" type="radio"/> Very Good	<input type="radio"/> Excellent
7	Timely completion of syllabus?	<input type="radio"/> Poor	<input type="radio"/> Average	<input type="radio"/> Good	<input type="radio"/> Very Good	<input checked="" type="radio"/> Excellent
8	Overall rating of the staff?	<input type="radio"/> Poor	<input type="radio"/> Average	<input type="radio"/> Good	<input type="radio"/> Very Good	<input checked="" type="radio"/> Excellent

Write your suggestions

Submit And Next



  
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## Feedback Report

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Heading	Description	Total
Class	FYM Ph 23-24	-
Faculty Name	MS.Jambale	-
Subject Name	MPAT	-
Date	09/19/2023	-
Total Candidates	16	-
Total Feedbacks	10	-
Given Feedback(%)	62.5	/100
No Problem	10	/10
No Problem(%)	100	/100
Communication skill?	0	/10
interest generated by staff?	0	/10
Staff is courteous and impartial in dealing with students?	0	/10
Punctuality of staff?	0	/10
Staff asks questions to promote interactions?	0	/10
Knowledge base of staff?	0	/10
Timely completion of syllabus?	0	/10
Overall rating of the staff?	0	/10
Feedback	Excellent (A+) (100%)	/100

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## Feedback Analysis

[Back](#)Feedback ID Subtopic [Show Feedback](#)[Graphical Analysis](#)[Suggestions](#)[Export](#)

FYM Ph 23-24_MS.Jambale_MPAT	Question	Poor	Average	Good	Very Good	Excellent
1	Communication skill?	0	0	10	50	40
2	interest generated by staff?	0	0	0	60	40
3	Staff is courteous and impartial in dealing with students?	0	0	0	60	40
4	Punctuality of staff?	0	0	10	40	50
5	Staff asks questions to promote interactions?	0	0	0	50	50
6	Knowledge base of staff?	0	0	10	40	50
7	Timely completion of syllabus?	0	0	0	50	50
8	Overall rating of the staff?	0	0	10	50	40

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## Feedback Analysis

[Back](#)

Feedback ID

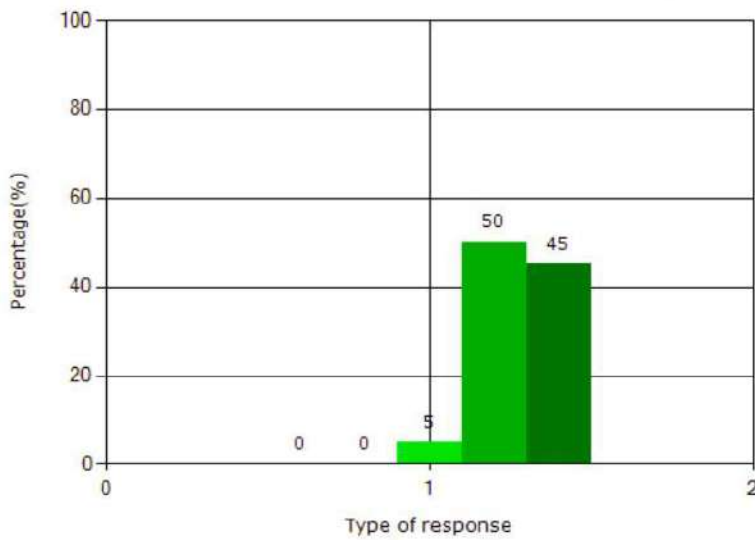
Subtopic

Show Feedback

Graphical Analysis

Suggestions

Graphical analysis of [ FYM Ph 23-24\_MS.Jambale\_MPAT ] [ 09/19/2023 ]



### Feedback Type

- Poor
- Average
- Good
- Very Good
- Excellent

Poor 0 %

Average 0 %

Good 5 %


Very Good 50 %

Excellent 45 %

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Gmail interface showing an email titled "Faculty feedback form 2023 - 24". The sender is Mahesh Sathe. The email content includes a greeting, a request to fill a feedback form, and a link: [https://panikramaph.smartschoolms.com/feedback/feedback\\_gues.aspx?orgid=5303PH](https://panikramaph.smartschoolms.com/feedback/feedback_gues.aspx?orgid=5303PH). The password is Pari. The interface also shows navigation options like Reply, Reply to all, and Forward.



  
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## Candidate Panel

Start Feedback

Feedback For Faculty Feedback AY 2023-24


Feedback Id : Faculty 2023-24    Total Questions : 10  
Token Number : 5432    Date Of Feedback : 03/13/2024

Sr.No.	Parameters	Ratings				
1	The learning objectives are link effectively in the syllabus.	<input type="radio"/> Poor	<input type="radio"/> Average	<input type="radio"/> Good	<input checked="" type="radio"/> Very Good	<input type="radio"/> Excellent
2	The course outcomes are clear and appropriate to the needs of the students.	<input type="radio"/> Poor	<input type="radio"/> Average	<input checked="" type="radio"/> Good	<input type="radio"/> Very Good	<input type="radio"/> Excellent
3	The timely coverage of syllabus as possible as the mentioned number of hours.	<input type="radio"/> Poor	<input type="radio"/> Average	<input type="radio"/> Good	<input type="radio"/> Very Good	<input checked="" type="radio"/> Excellent
4	The practical's relates to the theory content	<input type="radio"/> Poor	<input type="radio"/> Average	<input type="radio"/> Good	<input checked="" type="radio"/> Very Good	<input type="radio"/> Excellent
5	The propose textbooks are sufficient and map onto the syllabus	<input type="radio"/> Poor	<input type="radio"/> Average	<input type="radio"/> Good	<input type="radio"/> Very Good	<input checked="" type="radio"/> Excellent
6	The provided assessments methods precisely measure student learning.	<input type="radio"/> Poor	<input type="radio"/> Average	<input checked="" type="radio"/> Good	<input type="radio"/> Very Good	<input type="radio"/> Excellent
7	It would be easy for a new Teacher to teach this course.	<input type="radio"/> Poor	<input type="radio"/> Average	<input type="radio"/> Good	<input checked="" type="radio"/> Very Good	<input type="radio"/> Excellent
8	Your opinion about library holdings for the course.	<input type="radio"/> Poor	<input type="radio"/> Average	<input type="radio"/> Good	<input checked="" type="radio"/> Very Good	<input type="radio"/> Excellent
9	Is institute infrastructure is appropriate for academic excellence?	<input type="radio"/> Poor	<input type="radio"/> Average	<input type="radio"/> Good	<input type="radio"/> Very Good	<input checked="" type="radio"/> Excellent
10	If any suggestions	<input type="radio"/> Poor	<input type="radio"/> Average	<input type="radio"/> Good	<input type="radio"/> Very Good	<input checked="" type="radio"/> Excellent

Write your suggestions

End Feedback



  
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## Feedback Analysis

[Back](#)Feedback ID [Show Feedback](#)[Graphical Analysis](#)[Suggestions](#)[Export](#)

Faculty 2023-24_	Question	Poor	Average	Good	Very Good	Excellent
1	The learning objectives are link effectively in the syllabus.	15.38	0	23.08	30.77	30.77
2	The course outcomes are clear and appropriate to the needs of the students.	15.38	0	7.69	61.54	15.38
3	The timely coverage of syllabus as possible as the mentioned number of hours.	15.38	0	15.38	30.77	38.46
4	The practical's relates to the theory content	15.38	7.69	7.69	46.15	23.08
5	The propose textbooks are sufficient and map onto the syllabus	15.38	0	7.69	38.46	38.46
6	The provided assessments methods precisely measure student learning.	15.38	0	23.08	30.77	30.77
7	It would be easy for a new Teacher to teach this course.	15.38	0	30.77	23.08	30.77
8	Your opinion about library holdings for the course.	15.38	0	0	53.85	30.77
9	Is institute infrastructure is appropriate for academic excellence?	15.38	0	7.69	30.77	46.15
10	If any suggestions	15.38	0	7.69	53.85	23.08

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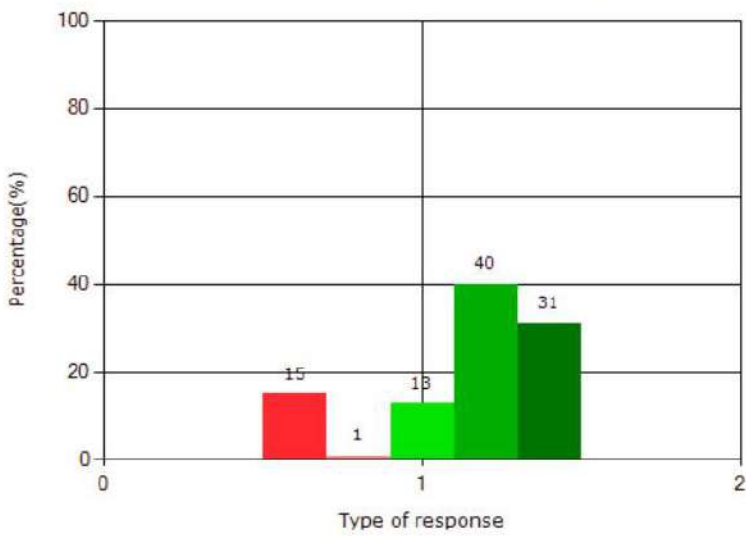


# Feedback Analysis

[Back](#)

Feedback ID Faculty 2023-24

Graphical analysis of [Faculty 2023-24\_] [03/13/2024]



**Feedback Type**

- Poor
- Average
- Good
- Very Good
- Excellent

- Poor 15 %
- Average 1 %
- Good 13 %
- Very Good 40 %
- Excellent 31 %
- 

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## Feedback Analysis

[Back](#)

Feedback ID Faculty 2023-24

Show Feedback

Graphical Analysis

Suggestions

Export

### Suggestions Faculty 2023-24

GPAT related guest lectures needed

Partiality

Subject wise balance is required in both semester.

Ok

No Any

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## Action Taken Report 2023-24 for Faculty

Sr No	Particular	Suggestions	Action Taken
1	Faculty Feedback	GPAT related guest lectures should be arranged.	Were arrange GPAT guest lecture series and Videos
2		Subject wise workload in both semester	Faculty workload was distributed as per PCI norms.



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Gmail interface showing an email titled "Employer Feedback AY 2023-24" from Mahesh Sathe. The email content includes a request to fill a feedback form and a table of companies/employers.

Subject: Employer Feedback AY 2023-24

From: Mahesh Sathe <sathemahesh141@gmail.com>  
to: incontact, records, einward.ris, finance, bgagrawal

Respected sir/ Madam

According to the subject from our college HSBPVTS, GOI, FOP, Kashti Employers feedback form 2023-24 is assigned to you, please fill this form as soon as possible.

link- [https://nankramagh.smartschoolmis.com/feedback/feedback\\_ques.aspx?orgid=5303PH](https://nankramagh.smartschoolmis.com/feedback/feedback_ques.aspx?orgid=5303PH)  
Password- Pari

Sr.No.	Name of the Company/Organisation	Name of the Employer
1	Optum Health & Technology (India) Pvt. Ltd.	Manjulaa Palanisamy
2	Episource India Private Limited	Prajakta Kamble
3	Glenmark Pharmaceuticals Limited	Alind Sharma
4	Pelltech Healthcare Pvt. Ltd.	Sanjay Virthal Zense
5	Matrubhumi Chemical Pvt. Ltd	

Buttons: Reply, Reply to all, Forward, Emoticon



*(Handwritten Signature)*  
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## Candidate Panel

Start Feedback

Feedback For Employers Feedback AY 2023-24

Feedback Id : Employers 23-24

Total Questions : 7

Token Number : 5242

Date Of Feedback : 08/09/2024


Sr.No.	Parameters	Ratings				
1	How do you rate for Technical/subject knowledge and skills in students?	<input type="radio"/> Poor	<input type="radio"/> Average	<input type="radio"/> Good	<input checked="" type="radio"/> Very Good	<input type="radio"/> Excellent
2	How do you rate Using technology and equipment at workplace?	<input type="radio"/> Poor	<input type="radio"/> Average	<input type="radio"/> Good	<input type="radio"/> Very Good	<input checked="" type="radio"/> Excellent
3	Open to new ideas and learning new technologies	<input type="radio"/> Poor	<input type="radio"/> Average	<input type="radio"/> Good	<input type="radio"/> Very Good	<input checked="" type="radio"/> Excellent
4	how do you rate for students Thinks analytically and critically while solving Problems and making decisions	<input type="radio"/> Poor	<input type="radio"/> Average	<input type="radio"/> Good	<input checked="" type="radio"/> Very Good	<input type="radio"/> Excellent
5	Ethical attitude with regard to job responsibilities	<input type="radio"/> Poor	<input type="radio"/> Average	<input type="radio"/> Good	<input checked="" type="radio"/> Very Good	<input type="radio"/> Excellent
6	Involvement in social activities	<input type="radio"/> Poor	<input type="radio"/> Average	<input checked="" type="radio"/> Good	<input type="radio"/> Very Good	<input type="radio"/> Excellent
7	If any suggestions.	<input type="radio"/> Poor	<input type="radio"/> Average	<input type="radio"/> Good	<input checked="" type="radio"/> Very Good	<input type="radio"/> Excellent

Write your suggestions

End Feedback

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## Feedback Analysis

[Back](#)Feedback ID [Show Feedback](#)[Graphical Analysis](#)[Suggestions](#)[Export](#)

Employers 22-23_	Question	Poor	Average	Good	Very Good	Excellent
1	How do you rate for Technical/subject knowledge and skills in students?	0	0	16.67	50	33.33
2	How do you rate Using technology and equipment at workplace?	0	0	0	66.67	33.33
3	Open to new ideas and learning new technologies	0	0	16.67	33.33	50
4	how do you rate for students Thinks analytically and critically while solving Problems and making decisions	0	0	0	83.33	16.67
5	Ethical attitude with regard to job responsibilities	0	0	16.67	50	33.33
6	Involvement in social activities	0	0	16.67	66.67	16.67
7	If any suggestions.	0	0	16.67	50	33.33

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## Feedback Analysis

[Back](#)

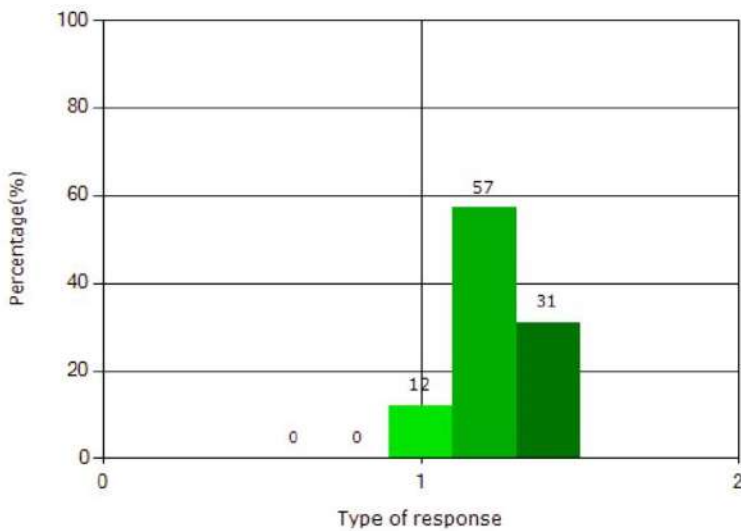
Feedback ID

Show Feedback

Graphical Analysis

Suggestions

Graphical analysis of [ Employers23-24\_ ] [ 08/09/2024 ]



### Feedback Type

- Poor
- Average
- Good
- Very Good
- Excellent

Poor 0 %

Average 0 %

Good 12 %

Very Good 57 %

Excellent 31 %

Export to PDF

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## Feedback Analysis

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Feedback ID

Show Feedback

Graphical Analysis

Suggestions

Export

### Suggestions\_Employers23-24

Need a staff with solve problems and have clear basic concept

Students need as training

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Hon. Shri. Babanrao Pachpute Vichardhara Trust's Group of Institutions

## Faculty of Pharmacy

A/P-Kashti, Tal-Shrigonda, Dist-Ahmednagar, Pin- 414701

Approved by PCI, New Delhi, Affiliated to Savitribai Phule Pune University, Pune & MSBTE, Mumbai.

Website – www.parikrama.edu.in, Phone – 9766126772, Email – pariphr@gmail.com


Vision – 'To serve with high quality education for development of students as competent pharmacy professionals for the upliftment of socio-economic status in rural areas'



## Action Taken Report 2023-24 for Employer

Sr No	Particular	Suggestions	Action Taken
1	Employer Feedback	Need a Qualified staff with their advance basic knowledge.	Students were given basic knowledge about various aspects of pharma industries & practical training.
2		Student Training.	Students were trained for updated & advanced knowledge by arrangement of various Add-on courses & beyond the syllabus content.



  
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Pass out final yr B Pharm 202...

tap here for group info



7 meters walk in interviews for  
-fresher.html  
Join Pharma Job Vacancy  
channel on WhatsApp:  
<https://whatsapp.com/channel/0029VaAgll12ZjCmEQxiiW0e>

5:56 pm

Friday



**Prof. Sonali Wayal/Barke**

We have requirements in  
Pharmacovigilance department  
at Lambda research center,  
Ahmedabad  
Candidates with at least 1-2 year  
experience in PV can share CV to  
me (whatsApp on this number  
[7208451223](tel:7208451223))

10:27 am

Today

*Forwarded*

**Candidate Panel**

[parikramaph.smartschoolmis.com](http://parikramaph.smartschoolmis.com)



[https://parikramaph.smartschoolmis.com/feedback/feedback\\_ques.aspx?orgid=5303PH](https://parikramaph.smartschoolmis.com/feedback/feedback_ques.aspx?orgid=5303PH)

Password -Parikramaph



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Kashti, Tal-Shrigonda, Dist-A.Nagar

2:53 pm



Message



## Candidate Panel

Start Feedback

Feedback For Alumni Feedback AY 2023-24

Feedback Id :

Alumni 23-24

Total Questions :

6

Token Number :

7709

Date Of Feedback :

03/15/2024

Sr.No.	Parameters	Ratings				
1	How do you rate the courses that you have learn in relation to your current job.	<input type="radio"/> Poor	<input type="radio"/> Average	<input type="radio"/> Good	<input checked="" type="radio"/> Very Good	<input type="radio"/> Excellent
2	How do you rate the subject knowledge and technical skills imparted by the curriculum?	<input type="radio"/> Poor	<input type="radio"/> Average	<input type="radio"/> Good	<input type="radio"/> Very Good	<input checked="" type="radio"/> Excellent
3	How do you rate the courses that you have learn Suiting the requirements of the Industry?	<input type="radio"/> Poor	<input type="radio"/> Average	<input type="radio"/> Good	<input checked="" type="radio"/> Very Good	<input type="radio"/> Excellent
4	How do you rate the overall development activities organized by the collage for your development?	<input type="radio"/> Poor	<input type="radio"/> Average	<input checked="" type="radio"/> Good	<input type="radio"/> Very Good	<input type="radio"/> Excellent
5	How do you rate the learning experience in terms of their related to the real life application?	<input type="radio"/> Poor	<input type="radio"/> Average	<input type="radio"/> Good	<input checked="" type="radio"/> Very Good	<input type="radio"/> Excellent
6	Any suggestions on improving the curriculum	<input type="radio"/> Poor	<input type="radio"/> Average	<input type="radio"/> Good	<input checked="" type="radio"/> Very Good	<input type="radio"/> Excellent

Write your suggestions

No

End Feedback

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## Feedback Analysis

Back

Feedback ID: Alumni 23-24

Show Feedback

Graphical Analysis

Suggestions

Export

Alumni 23-24	Question	Poor	Average	Good	Very Good	Excellent
1	How do you rate the courses that you have learn in relation to your current job.	8.7	17.39	13.04	30.43	30.43
2	How do you rate the subject knowledge and technical skills imparted by the curriculum?	8.7	8.7	21.74	21.74	39.13
3	How do you rate the courses that you have learn Suiting the requirements of the Industry?	8.7	13.04	13.04	39.13	26.09
4	How do you rate the overall development activities organized by the college for your development?	8.7	4.35	21.74	21.74	43.48
5	How do you rate the learning experience in terms of their related to the real life application?	8.7	13.04	13.04	39.13	26.09
6	Any suggestions on improving the curriculum	8.7	13.04	8.7	21.74	47.83

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# Feedback Analysis

[Back](#)

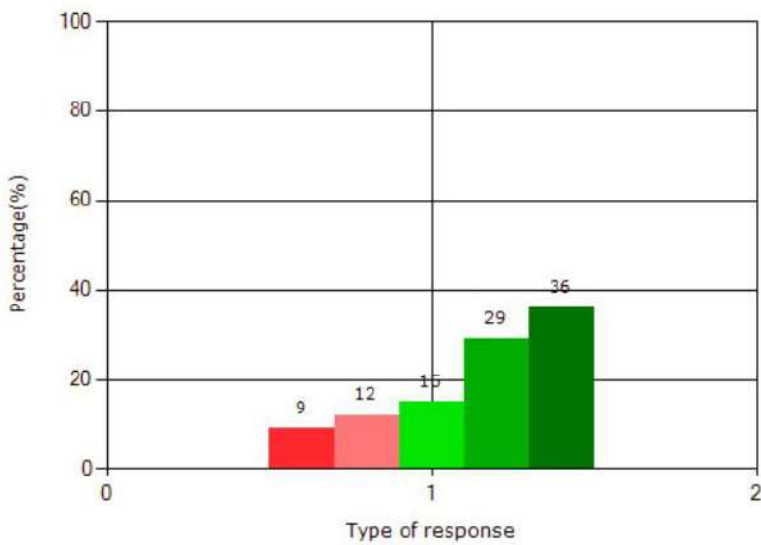
Feedback ID

Show Feedback

Graphical Analysis

Suggestions

Graphical analysis of [ Alumni 23-24\_ ] [03/15/2024 ]



**Feedback Type**

- Poor
- Average
- Good
- Very Good
- Excellent

- Poor 9 %
- Average 12 %
- Good 15 %
- Very Good 29 %
- Excellent 36 %
- Export to PDF

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## Feedback Analysis

[Back](#)

Feedback ID

Alumni 23-24



Show Feedback

Graphical Analysis

Suggestions

Export

### Suggestions Alumni 23-24

Experimental Instrument should be renewed and campus placement for Students . Student also not getting chemicals for their experiments.

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## Action Taken Report 2023-24 for Alumni

Sr No	Particular	Suggestions	Action Taken
1	Alumni Feedback	Instrument are not to be well maintained.	All instruments are in working conditions and calibrated timely.
2		Students do not get chemicals for experiment	Were purchased in sufficient quantities.



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